THE PRESENCE OF MILITARY STUDENTS TO SCIENTIFIC MANIFESTATION OF MILITARY HIGH EDUCATION

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Abstract: Finding military student medicine- between scientific participants in the area of training is an act of integration and responsibility for preparedness future,, mastery '- medicine. In this context, this was in the military higher education scientific events to ,, my gun is the stethoscope 'encode and then decode direct involvement in their chosen field, to be always ready to respond,, now' and fulfilling all responsibility and professional ethics, mission. We believe that such a presence is beneficial because it shows that specialization and honors brings honor student body of troops, leading on recognizing the value of military medical professional.

Keywords: research, medicine, military student, involvement, performance.

1. INTODUCTION

The entire structure, student of military medicine, encode attitudes and behaviors that make him to be 'different' than the rest of Medical, even if the reference community accepts them and recognizes the value.

Thus, starting from the motivation and ending with applications made, Military Medical education a route that combines the two 'arms' - stethoscope and instructions, which cause virtually consolidation of a military elite in higher education.

In this context, their presence not only in seminars, courses, groups and years of study, making landmark military medical students and attitude by recognizing outcomes and their value relative to the specific identity, all grafted on work and theirrespect.

To combine, correlate and maintain the balance between military training and civilian medical students during the teaching, the benchmark capacity maturity, consistency and accountability of this group of student soldiers.

Therefore, their presence in the 'city' - University of Medicine and Pharmacy Targu Mures, is not only beneficial, but especially enlightening in terms of moral and ethical qualities manifested mostly due first and last all training, but especially military student status medicine- evidenced by the results obtained in the years of study, a special occupying it involve their participation in scientific their weapon - stethoscope.

If in some studies, such as Pasca MD (2012) result that the psychological profile of these student moral and motivation of the choice of weapon, decode certain specific cognitive structures, their presence in scientific higher education students in recognizing the value it represent military their colleagues reported the weapons, she happily completing such participations in the medical higher education across the country, over the years of study.

Also, as a recognition and plan of research at military higher education, starting with the academic year and so far 2010/2011 Military Medical students are actively involved in the scientific sessions of the students:

- SECOSAFT Land Forces Academy "NicolaeBalcescu" Sibiu
- AFASTUD Air Force Academy "Henri Coanda" Brasov

their results are worth it, and not only by the number of participants, but especially the themes addressed in his research, demanstrand in this case both intellectual capacity, but mostly, cognition, creativity and openness to new concept, areas and modes of expression.

For example, the idea of "diversity in unity" allow us to present "cards" of scientific papers at student events mentioned above and that their value were rewarded with seats one and two in editions: 2010/2011; 2011/2012; 2012/2013 and 2013/2014.

It is time to note the beneficial and constructive way that students approached the topic military Medical, focused entirely on cognitive components of military life bringing more value and recognition of such activity field.

In this context, the edition of the academic year 2010/2011 SECOSAFT - Land Forces Academy,, NicolaeBalcescu 'Sibiu, LC and FE students in Medicine - specialization of Military Medicine, IV year, the work,, medical student personality characteristics military 'have proposed to realize the psychological profile of the student of first year Mg-MM, before, during, and after the first winter session, focusing on its attitude against the act of learning.

The results of the questionnaire applied after, but especially conclusions highlight that:

- •Importance given that landmark study with high school work is not a measure of academic success.
- •Personal satisfaction as a learning activity has been replaced by the lure of the first semester of a student when,, extra academic 'matter;
- •Student of I-II face learning time management but with the way examined.
- •Raise the capacity of self-learning and organizing the actual act.

The study revealed that students positively have realized that there have this problem so that in the shortest time-summer session - to find their own remedy by implementing effective learning style, bringing them results.

Also on SECOSAFT-but 2011/2012 academic year, continuing the footsteps of the first participation at this level Military Medical students in such higher education scientific of military students IA and CL of specialization General Medicine Military Medicine - Year II supported the work, pedagogic relationship for military medical student 'which highlighted complex relationship, durable professional that is established between time and studentmilitary teaching medical knowing that it is necessary to be a balance between the two identities necessary for success in both careers, medical and research militara.

The study results surprised that there is a correlation between the curriculum and the military training, differences can be found in optical,, years I. and II. and the final year V and VI, who want a deeper military study, the idea of binding theory plus practice.

At however conclude that surprised strategy whereby medical and military training while shaping the personality of the student, satisfacandu- i so desire to become officers and balances fundamental link between the careers of doctors and military.

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The same work collectively IA and CL III.in year 2012/2013 year, had all the, SECOSAFT, undertook an interesting study and appreciated receiving,, motivation for choosing a military career by girls' starting statistically from that in the last five years, the number of female students opting for higher education as military, increased.

Interesant is stated that at the time of the study (2012/2013) of military higher education institutions AFT Sibiu, Brasov AFA , AFN Constanta, ATM Bucharest, Bucharest Tg.Mures MM-like respondent, representative sample consisted of 345 students.

The analysis of the results shows that:

- •42% of respondents from military high schools.
- •38% and follows military tradition in the family.
- •94% feel able to pursue a military career proving 100% that they are suitable for the chosen weapon.
- •97% want to pursue a military career, touching and so order the military by choice

Also, as a conclusion, the paper highlighted the fact that:

- •Increasingly more girls opt for a military career, demonstrating that occupy leadership positions and excel in some areas, much better than boys.
- •The motives choice made primarily relate to the benefits that they can get behind the choice of a military career.
- •Girls are just as competent as boys, in terms of intellectual and a joint team, can guarantee success.

The edition of the academic year 2013/2014 at SECOSAFT -Sibiu, EV and TV students from Medicine - year specialization Military Medicine II, present the work, chronobiology military student life ', that aims to identify the involvement of students living biorhythm soldiers coming from different weapons.

Remark undertaken have revealed the influence of intrinsic and extrinsic factors on the daily activity of the organism under investigation, chronobiology program connotations, both individually and colectiv.In conclusion, the paper draws attention to the fact that, based on schedules, planning, programs of study and outcomes expected in certain areas of activity, cronobiologiei must be given due

importance so that those involved will be high efficiency.

At AFASTUD - Brasov 2013/2014, IA and CL students - Year IV of Medicine - Military Medical specialization are present to accept student work,, family in military medicine, targeting career ', from the clever words of Father Theophanes, Metropolitan of Moldova and Bucovina to remember that,, family is just as important element for national security and military bodies', which structures the similarity in two complementary identities.

Based on these objectives:

- •The importance of the family for military student medicine
 - •The existence and maintenance of family
- •Family involvement in the choice of career / military medical specialty,

results revealed that the family remains the basic unit of society,, 'remarcadu also being that it is preferable that,, half' be all military framework, thus eliminating misunderstandings regarding the work program.

The findings come to certify the results so even if it needs some professional sacrifices the family has a future is founded on the principle of moral, especially the need to cultivate it among the military, being maintained, strengthened and maintained as a eternal flame.

Under these auspices, the work presented by the students of Military Medical Sciences Humanities compartment whole happily, their psycho-moral profile, which can certify for the future: certainty, responsibility, fairness, commitment, consistency, and especially honor ,, serve my gun is ... stethoscope '!

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